

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 6.5 Percent of Change

### Solve. Show your work.

1. Anna makes 120 dolls each month to sell. This month, she increases the number of dolls she makes by 30%. How many dolls does Anna make this month?
2. Last year Shantell bought a car for \$24,000. The current value of the car is \$21,000. Find the percent decrease in the value of the car.
3. It costs Kerry \$400 to build a tree house. He sells the tree house to Nannette and makes a 48% profit. How much does Nannette pay for the tree house?
4. Of the 280 granola bars that a bakery produces daily, 40% have nuts. How many more nut bars must the bakery produce so that the number of nut bars will increase by 25%?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

5. Samantha had 75 necklaces to sell. By the end of the first week, there was only 57 necklaces left. By the end of the second week, there was only 38 necklaces left.
- Find the percent decrease in the number of necklaces by the end of the first week.
  
  
  
  
  
  
  
  
  
  
  - Find the percent decrease in the number of necklaces from the end of the first week to the end of the second week.
6. The side length of a square is 30 cm. If the length of its sides is increased by 20%, find the percent increase in the area.
7. One day at a supermarket, 258 fruits were sold in the morning, and  $\frac{5}{6}$  of the number of fruits sold in the morning were sold in the afternoon. The next day, the number of fruits sold in the afternoon increased by 20% compared to the number of fruits sold in the afternoon the previous day. Find the total number of fruits sold in the afternoon the next day.

### Lesson 6.5

- $100\% \rightarrow 120$   
 $1\% \rightarrow 120 \div 100 = 1.2$   
 $30\% \rightarrow 1.2 \times 30 = 36$   
 Total =  $120 + 36 = 156$   
 Anna makes 156 dolls this month.
- Amount decrease  $\rightarrow$   
 $\$24,000 - \$21,000 = \$3,000$   
 $\$24,000 \rightarrow 100\%$   
 $\$1,000 \rightarrow \frac{100\%}{24}$   
 $\$3,000 \rightarrow \frac{100\%}{24} \times 3 = 12.5\%$   
 The value of the car decreased by 12.5%.
- $\$400 \times 148\% = \$592$   
 Nannette pays \$592 for the tree house.
- $40\% \times 280 = 112$   
 $112 \times 25\% = 28$   
 The bakery must make 28 more nut bars.
- Decrease in the number of necklaces =  $75 - 57 = 18$   
 $\frac{18}{75} \times 100\% = 24\%$   
 The percent decrease in the number of necklaces by the end of the first week is 24%.
  - Decrease in the number of necklaces =  $57 - 38 = 19$   
 $\frac{19}{57} \times 100\% = 33\frac{1}{3}\%$   
 The percent decrease in the number of necklaces from the end of the first week to the end of the second week is  $33\frac{1}{3}\%$ .
- New side length =  $20\% \times 30 \text{ cm}$   
 $= 6 \text{ cm}$   
 $30 + 6 = 36 \text{ cm}$   
 Original area =  $30 \text{ cm} \times 30 \text{ cm}$   
 $= 900 \text{ cm}^2$   
 New area =  $36 \text{ cm} \times 36 \text{ cm}$   
 $= 1,296 \text{ cm}^2$   
 Increase in area =  $1,296 - 900$   
 $= 396 \text{ cm}^2$   
 $\frac{396}{900} \times 100\% = 44\%$   
 The area increases by 44%.
- Number of fruits sold in the afternoon one day =  $\frac{5}{6} \times 258$   
 $= 215$   
 $20\% \times 215 = 43$   
 $215 + 43 = 258$   
 The total number of fruits sold in the afternoon the next day was 258.

### Brain @ Work

- $20\% = \frac{1}{5}$        $\frac{1}{4} = 25\%$   
 Shan 

--	--	--	--

  
 Clara 

--	--	--	--	--

  
 Ali 

--	--	--	--	--	--

  
 Total units =  $4 + 5 + 6 = 15$   
 2 units  $\rightarrow$  \$58  
 1 unit  $\rightarrow$  \$29  
 15 units  $\rightarrow$   $\$29 \times 15 = \$435$   
 They raised \$435 altogether.
  - Amount that Clara raised =  $\$29 \times 5 = \$145$   
 $\frac{145}{435} \times 100\% = 33\frac{1}{3}\%$   
 Clara raised  $33\frac{1}{3}\%$  of the money.
- Fiction  $\rightarrow \frac{30}{100} \times 20\% = 6\%$   
 Non-fiction  $\rightarrow \frac{15}{100} \times 80\% = 12\%$  } 18%  
 $100\% - 18\% = 82\%$   
 $82\% \rightarrow 1,312$   
 $1\% \rightarrow 1,312 \div 82 = 16$   
 $12\% \rightarrow 16 \times 12 = 192$   
 192 books are borrowed.
- Last year:  
 6th graders 

--	--	--	--	--	--

 6 units  
 5th graders 

--	--	--	--	--

 5 units  $\rightarrow$  100%  
 1 unit  $\rightarrow$  20%  
 4th graders 

--	--	--	--

 4 units  
 $15 \text{ units} \rightarrow 360$   
 $1 \text{ unit} \rightarrow 360 \div 15 = 24$   
 6th graders:  $24 \times 6 = 144$   
 5th graders:  $24 \times 5 = 120$   
 4th graders:  $24 \times 4 = 96$   
 This year:  
 $25\% \times 144 = 36$  more 6th graders joined  
 $50\% \times 96 = 48$  more 4th graders joined  
 $120 - (36 + 48) = 36$  more 5th graders joined  
 $\frac{36}{120} \times 100\% = 30\%$   
 The number of 5th graders increased by 30%.
- $\$55 - \$45 = \$10$   
 40% of his savings = \$10  
 100% of his savings =  $\frac{10}{40} \times 100$   
 $= \$25$   
 $\$55 + \$25 = \$80$   
 His monthly allowance is \$80.